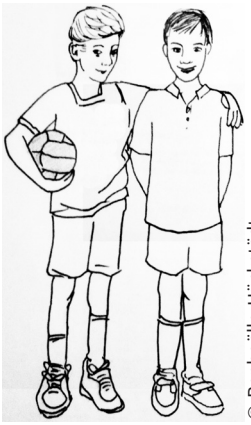
Worksheet 1: Friends – .....

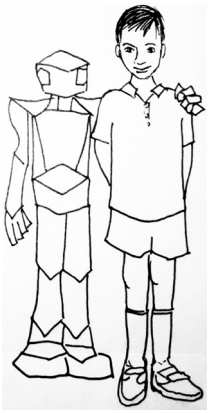
Task 1: Look at the two pictures, please. What do you see? Are Tim and Robert just classmates? And Nao and Tim? What is the difference?

Robert



Tim

Nao



Tim

Discuss your findings and opinions in class.

Task 2: The puzzle below contains four words and one expression (3 words) that have to do with our new topic: Friends. Find them out and write them down. Work with a partner, please. (Go ↓ ↑ →). Check your solutions in plenary.

1. ..... 2. .....

3. ..... 4. .....

5. .....

Puzzle

A	D	B	J	T	S	Q	A	I	O	A	F	X	T	L	V
C	F	L	N	H	W	V	M	F	O	R	E	V	E	R	L
E	G	I	F	R	V	I	S	G	W	B	H	M	B	F	D
L	I	K	Z	K	F	F	D	B	I	V	O	N	U	Z	A
M	Y	E	X	I	R	O	N	Z	U	A	J	Z	R	C	E
N	I	R	I	L	I	S	E	Q	P	C	T	L	E	M	T
P	B	P	M	D	E	Q	I	N	T	E	R	E	S	T	S
S	N	O	E	F	N	U	R	A	S	F	P	Z	R	F	O
T	Q	P	S	I	D	Z	F	B	I	U	B	O	V	J	C
X	Z	D	B	E	S	T	L	C	J	G	E	A	N	D	D
E	A	Q	I	Y	H	O	B	B	I	E	S	X	E	D	A
O	K	G	E	J	I	L	A	H	T	W	O	Y	G	Q	K
I	N	F	U	H	P	J	V	P	H	K	C	G	I	P	T

Task 3: Choose one of the five solutions (see task 2) and complete the heading (= title) of the worksheet: Friends – … Which word or expression is the favorite one in your class?

aus: De Florio-Hansen, Unterrichtseinheiten Englisch für die Praxis. © Narr Francke Attempto Verlag GmbH + Co. KG

Worksheet 2: Best friends forever

Task 4: The English word for 'Freundschaft' is composed of friend- and the ending ..... Do you know other English words that are composed in the same way? If you know any, write them down, please.

.....

Task 5: Find the translations for 'Beziehung', 'Partnerschaft', and 'Mitgliedschaft' with the help of a print-dictionary. You can also use your smartphone, tablet or notebook to look the words up in an online-dictionary.

1. Beziehung: .....
2. Partnerschaft: .....
3. Mitgliedschaft: .....

Task 6: Complete the following text:

Tim and Robert are ..... friends ...... They have ..... each other since elementary school. Their ..... (Beziehung) is quite good, because they have the same ..... and ...... Tim and Robert ..... playing video games and reading. In the afternoon, they often ..... their homework together. Their favorite subjects at ..... are biology and sports. They both are sure that their ..... will never end.

Task 7: Have a look at the photograph. Do you have an idea where the picture was taken? If not, try to find it out with the help of the internet. The picture was taken

.....

guillaumepaumier.com, CC-BY

=BEST FRIENDS FOREVER

Worksheet 3: Friendship – hobbies and interests

Task 8: Look at Sarah and Amy. They are very good friends, but at the moment …

Sarah Amy

© Raphaëlle Hückstädt

Do you think that their relationship is alright? Why do you think so? Why not?

. . . . . .

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Task 9: Sarah and Amy have the same hobbies and they share the same interests.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday & Sunday
	choir		Modern Dance course		every two weekends: helping Amy's grand-mother with her garden
During the week: playing video games, going downtown to have a look at what is in, and meeting with classmates.					

Voc.: to share: teilen; choir: Chor

Write a text about Sarah's and Amy's hobbies and interests. What do they do regularly together? Work in groups of three or four, please. Agree on one version.

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Worksheet 4: Sometimes there is a problem ...

Task 10: Read the following dialogue:

(Amy's cell phone is ringing)
Amy: Hello?
Sarah: Hello, but where are you? I wrote you three messages this afternoon, but no reply ...
Amy: I'm sorry, but I was texting quite a long time and then I had a look at the new coding app.
Sarah: Don't you think that you spend too much time on these things?
Amy: No, not at all, you know I have to write messages to my brother and to my cousin Isabel. She is on vacation in France and has sent me a lot of nice pictures.
Sarah: Yes, I know, but you spend more and more time on texting. There is no time left for gaming together.
Amy: I think you are exaggerating ...
Sarah: What is even more time-consuming is your new interest in learning code. Why do you want to know that much about how computers are programmed?
Amy: I think it is important to look behind the scenes. So you know what is going on. Recently there was Code Day. They say that even kids should learn code.
Sarah: If you think so ...
Amy: So hang up and let's continue our last gaming round.
Sarah: Great, I'll be ready in a moment.

Voc.: to text: writing and sending sms; to code: programmieren; to game: to play video games; to exaggerate: übertreiben

What is Sarah's problem with Amy?

.....

.....

Task 11: Read the text several times with a partner; change parts, please. Then act out the scene in a role play. Decide who is who and take notes on the role cards:

Card 1 (Sarah/David): Ask Amy/Kevin why she or he has no longer time to play video-games together.
Card 2 (Amy/Kevin): Explain that you are writing a lot of messages to family members and friends and that you want to learn how to program.
Card 3 (Sarah/David): You don't share these interests of your friend, but nevertheless respect them.
Card 4 (Amy/Kevin): Again, you explain your reasons. But you understand your friend and suggest playing a round together immediately.

Rehearse your role play several times. Then act it out in plenary. If possible, you can invite classmates to take pictures of your performance with the smartphone camera and project them on the white-board after your performance.

aus: De Florio-Hansen, Unterrichtseinheiten Englisch für die Praxis. © Narr Francke Attempto Verlag GmbH + Co. KG

Worksheet 5: Talking about your own hobbies and interests

Task 12: Do you have the same hobbies as Robert and Tim or Sarah and Amy? Make a personal list of your hobbies and interests. If you haven't got a hobby yet, write down what you would like to do.

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Task 13: Imagine you are trying to find new friends through the internet, e. g. via Facebook or Instagram. You can write a sort of offer and demand as in the following example:

Offer and demand:

Example: Good looking guy, 12 years old, quite smart; hobbies: ice-hockey, reading, especially comics and fantasy novels, playing the guitar; interests: watching soccer and baseball games, going to the movies, chilling, and gaming is looking for a 12 – 13 year-old with similar hobbies and interests living in or around Glasgow.

Write your own ad(vertisement): What do you have to offer? What are you looking for?

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Task 14: After revising your ad, write your name on it and show it in the classroom, e. g. on a sheet of wall-paper. Your teacher will organize a gallery walk. So you can find out who comes closest to your demand and offer. Talk to classmates that share your hobbies and interests.

aus: De Florio-Hansen, Unterrichtseinheiten Englisch für die Praxis. © Narr Francke Attempto Verlag GmbH + Co. KG

Worksheet 6: What love is all about

Task 15: Read the following statements about friendship and love. Place the number of each statement in the right column of the list below. Attention, please: Some sentences can be used for both feelings. In this case, write the same number in both columns.

1. The same background (age, family, social status) is useful.
2. The relationship can be one-sided.
3. Many people think it is important to share the same hobbies and interests.
4. You can have this feeling not only for humans, but also for animals or places.
5. The relationship has to be mutual.
6. A great geographical distance is often the end of it.
7. Important characteristics are understanding and respect.
8. In general people have this feeling for their family members.
9. In some cases the relationship lasts for a whole life.

Friendship: Love:

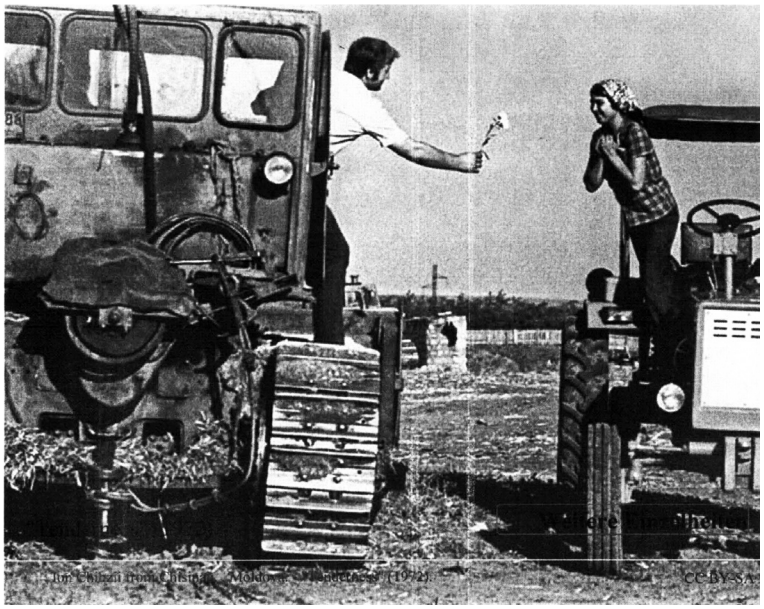
. . . . . .

Compare your results with those of your tandem partner.

Task 16: What does this icon express? What do you think about it? Is a statement like this one alright? Or do you have objections? Discuss with your group members and/or in plenary.

Voc.: objection: Einwand

Task 17: Find a caption for the photograph. Work in small groups, please. A caption comments what you are seeing, but it can also be the words one or both people are saying at that very moment.



https://commons.wikimedia.org/wiki/File:%22Tenderness%22%281972%29.%28597300176 3%29.jpg, CCBY-SA2.0

Voc.: caption: Bildunterschrift

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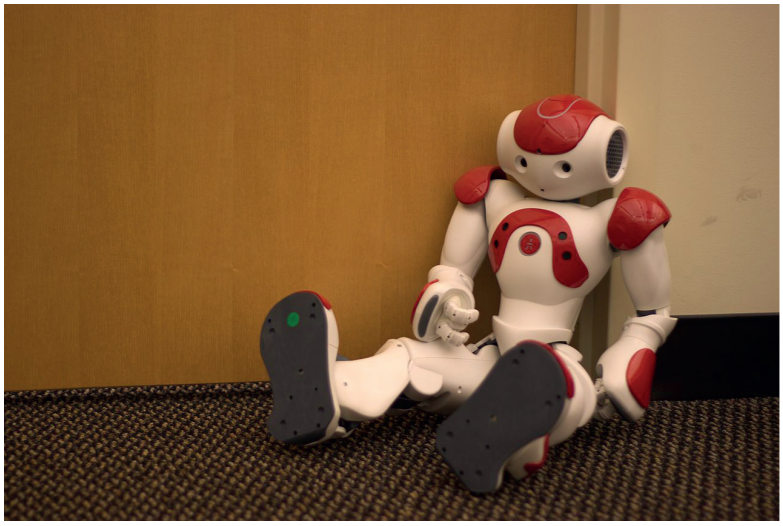
Worksheet 7: My ideal friend and I

Task 18: Write a text about the boy or girl that would be, in your opinion, the 'ideal' friend for you. Describe the person you are looking for as precisely as you can. Give some details about his or her age, family background, and looks. Should he or she be very stylish or is that not important for you? Do you want to find someone you can meet in person every day if you want to or are you looking for someone in another country? Do you want your 'ideal' friend to share your hobbies and interests or should he or she be different from you, perhaps from another cultural background? What other characteristics should he or she have? Don't simply answer the above question, but follow your own style.

Task 19: Describe yourself, please. What do you like or dislike? What do you spend your time on when you aren't working for school? What would you like to do?

Additional Activity 1: Who is Nao? (2 pages)

Task 1: Look at the picture and the information about Nao drawn from Wikipedia: https://en.wikipedia.org/wiki/Nao_(robot); (last accessed June 2016). What do you learn about the robot? Work in teams of two or three students.



Von Jiuguang Wang – Eigenes Werk, CC BY-SA 3.0, https://commons.wikimedia.org/w/index.php?curid=11565830

Manufacturer	Aldebaran Robotics
Country	France
Year of creation	2008 (first public version)
Type	Humanoid robot
Purpose	Research, education and entertainment

Answer the questions, please:
1. How is the name of the robot pronounced?

. . . . . .

2. Where does Nao come from?

. . . . . .

3. Who developed the robot?

. . . . . .

4. In what year was Nao finished?

. . . . . .

5. In what fields is the robot used?

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Task 2: Prepare a presentation for your classmates to tell them what you could find out about Nao. For further pictures have a look at: https://www.bing.com/images/search?q=wikicommons+nao&qpvt=wikicommons+nao&qpvt=wikicommons+nao&FORM=IGRE; (last accessed June 2016).

If you don't know how to download them, ask other students or your teacher.

Take notes please.

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Task 3: Try to enter in a little talk about Nao with the rest of your class. Do your classmates like Nao? Why? Why not? The following expressions will help you:

looking friendly
looking smart/intelligent
cool
cute (niedlich)
moveable (beweglich)

With the help of a dictionary find other expressions you may need:

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aus: De Florio-Hansen, Unterrichtseinheiten Englisch für die Praxis. © Narr Francke Attempto Verlag GmbH + Co. KG

Additional Activity 2: How to search the internet for word meaning or other information

Task 1: Please, look up the German meaning of the English words and the translation of the German words into English. Use the following online-dictionaries: http://www.dict.cc/englisch-deutsch/ or http://www.dict.cc/deutsch-english/ http://de.bab.la/woerterbuch/englisch-deutsch/ or http://de.bab.la/woerterbuch/deutsch-english/; (last accessed June 2016).

Write the translation down, please.

1. to share the interests of a friend .....

2. to disagree with a friend .....

3. to search for someone with the same hobbies

.....

4. zuverlässig .....

5. sich auf einen Freund verlassen .....

6. Spaß miteinander haben .....

Why is it more difficult to translate a word or an expression from German into English? In case of difficulties ask other students or your teacher. Check your solutions in plenary.

Task 2: Enter the expression *Best Friends Forever* in the search engine of Wiki Commons and try to find out where the picture was taken (task 7).

It was taken .....
(You can find general information about WikiCommons in German under https://de.wikipedia.org/wiki/WikiCommons); (last accessed June 2016).

Task 3: Kite Flying

If you don't know the meaning of the word *kite*, look it up in an online-dictionary (see above task 1)
kite .....

Then find, with the help of WikiCommons, the picture of a kite you like, download it and show it to your classmates. Explain what the photograph shows exactly and where the picture was taken.

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Additional Activity 4: What is love without music?

Task 1: Before listening to *Friends*, a song by Aura Dione, inform yourself about the singer. Where does she come from? What about her parents? What are the extraordinary events in her childhood? How did she arrive to become a singer?

Together with your tandem partner search the internet for information and take notes, please.

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Task 2: Find the song text on the internet and read it attentively. Then listen to the song.

Voc.: crowd: (Menschen-) Menge; lifeboat: Rettungsboot; shark: Hai

Task 3: Together with your team partners answer the following questions:

1. What role does friendship play in the current situation of the singer?
2. In what way is it a song about love?
3. What does the metaphor 'lifeboat' stand for?

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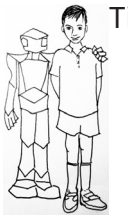
Discuss your results in plenary.

Task 4: Then listen to the song again. Do you like it? Why? Why not?

Worksheet 1: What is friendship about?

Task 1: Look at the picture, please. What do you see? Are Tim and Robert just classmates? And Nao and Tim? What is the difference?

Robert Tim

Nao  Tim

© Raphaëlle Hückstädt

Discuss your findings in class.

Task 2: The puzzle below contains four words and one expression that have to do with our new topic: FRIENDSHIP. Find them out and write them down. Work with a partner, please. (Go ↓ ↑ →). Check your solutions in plenary.

1. ..... 2. .....

3. ..... 4. .....

5. .....

Puzzle

A	D	B	J	T	S	Q	A	I	O	A	F	X	T	L	V
C	F	L	N	H	W	V	M	F	O	R	E	V	E	R	L
E	G	I	F	R	V	I	S	G	W	B	H	M	B	F	D
L	I	K	Z	K	F	F	D	B	I	V	O	N	U	Z	A
M	Y	E	X	I	R	O	N	Z	U	A	J	Z	R	C	E
N	I	R	I	L	I	S	E	Q	P	C	T	L	E	M	T
P	B	P	M	D	E	Q	I	N	T	E	R	E	S	T	S
S	N	O	E	F	N	U	R	A	S	F	P	Z	R	F	O
T	Q	P	S	I	D	Z	F	B	I	U	B	O	V	J	C
X	Z	D	B	E	S	T	L	C	J	G	E	A	N	D	D
E	A	Q	I	Y	H	O	B	B	I	E	S	X	E	D	A
O	K	G	E	J	I	L	A	H	T	W	O	Y	G	Q	K
I	N	F	U	H	P	J	V	P	H	K	C	G	I	P	T

Task 3: Find the translations for ‘Beziehung’ and ‘Partnerschaft’ with the help of a print-dictionary. You can also use your smartphone or your tablet to look the words up in an online-dictionary.

1. Beziehung: .....
2. Partnerschaft: .....

Task 4: Complete the following text:

Tim and Robert are ..... friends. Their ..... (Beziehung) is quite good, because they have the same ..... and ..... Tim and Robert ..... playing video games and reading. They both are sure that their ..... will never end.

Worksheet 2: Friendship – hobbies and interests

Task 5: Look at Sarah and Amy. They are very good friends, but at the moment …

Sarah Amy

Do you think that their relationship is alright? Why? Why not?

. . . . . .

Task 6: Sarah and Amy have the same hobbies and interests.

Mon-day	Tues-day	Wednes-day	Thursday	Friday	Saturday & Sunday
	choir		Modern Dance course		every two weekends: helping Amy's grandmother with her garden
During the week: playing video games, going downtown to have a look at what is in, and meeting with classmates.					

Voc.: choir: Chor

Write a text about Sarah's and Amy's hobbies and interests. What do they do regularly together? Work in groups of three or four, please. Agree on one version.

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Task 7: Now talk about your own hobbies and interests. Make a personal list, please. (If you haven't got a hobby yet, write down what you would like to do.)

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With the help of your teacher, organize a group-crossing so that you can find out if other classmates share your hobbies and interests.

Voc: to share: teilen

Worksheet 3: What love is all about (2 pages)

Task 8: Read the following statements about friendship and love. Place the number of each statement in the right column of the list below. Attention, please: Some sentences can be used for both feelings. In this case, write the same number in both columns.

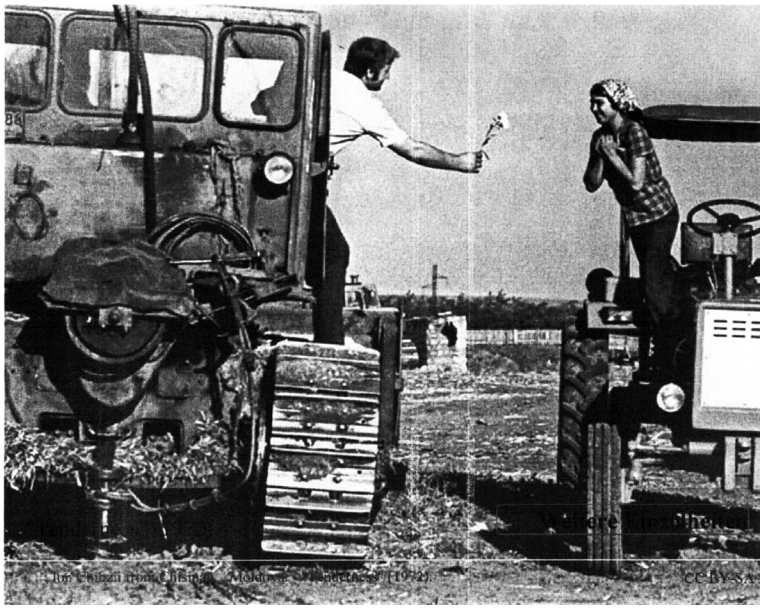
1. The same background (age, family, social status) is useful.
2. The relationship can be one-sided.
3. Many people think it is important to share the same hobbies and interests.
4. You can have this feeling not only for humans, but also for animals or places.
5. The relationship has to be mutual.
6. A great geographical distance is often the end of it.
7. Important characteristics are understanding and respect.
8. In general people have this feeling for their family members.
9. In some cases the relationship lasts for a whole life.

Friendship: Love:

. . . . . .

Compare your results to those of your tandem partner.

Task 9: Find a caption for the photograph. Work in small groups, please. A caption comments what you are seeing, but it can also be what people are saying at that very moment.



https://commons.wikimedia.org/wiki/File:%22Tenderness%22%281972%29.%28859730011763%29.jpg, CCBY-SA2.0

Voc.: caption: Bildunterschrift

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Task 10 (homework/evaluation): My ideal friend

Write a short text about the boy or girl that would be, in your opinion, the 'ideal' friend for you. Give some details about his or her age, family background, and looks. Do you want your 'ideal' friend to share your hobbies and interests or should he or she be different from you, perhaps from another cultural background? What other characteristics should he or she have?

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