

# Worksheet 1: Don't worry, be happy!

**Task 1:** Listen to the song *Don't Worry, Be Happy* by Bobby McFerrin. Try to find out how many times the word 'happy' appears in the song. Write the number down.

Voc.: to worry: sich Sorgen machen; to appear: hier: vorkommen

The word 'happy' appears . . . . . times.

**Task 2:** Then read the lyrics on the internet:

<http://www.metrolyrics.com/dont-worry-be-happy-lyrics-bobby-mcferrin.html> (last accessed Febr. 2016)

Together with your tandem partner count again. Compare your result with that of other group members. Have they got the same number? If necessary, check this, please. Is this number the same you have written down in task 1?

**Task 3:** Read the lyrics of the song again. Try to explain in German to someone who doesn't understand English some of the reasons why people in the song are unhappy, for example:

Ain't got no cash, ain't got no style.

Du hast kein Geld, du hast keinen Stil (Aufmachung, Eleganz).

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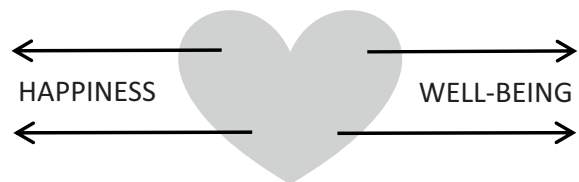
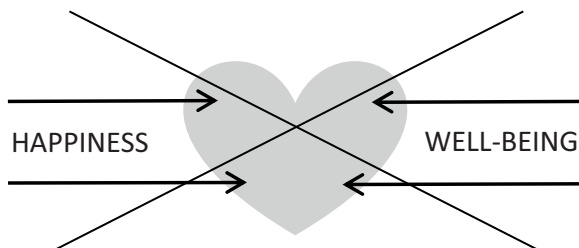
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**Task 4:** Do you like the song? Why? Why not?

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## Worksheet 2: 'Glück': one German word – many English words

**Task 5:** The most important English words to translate 'Glück' are:

- ▶ **happiness** (feeling good, well-being), for example:  
to seek happiness: nach Glück streben;  
the passport to happiness: der Schlüssel zum Glück;
- ▶ **luck** (Glücksfall), for example:  
Good Luck! Viel Glück!  
to bring luck: Glück bringen;  
to try one's luck: sein Glück versuchen;
- ▶ **fortune** (Glücksfall, Schicksal), for example:  
to be favored by fortune: Glück haben (vom Glück begünstigt sein);  
to make a fortune: ein Vermögen verdienen (= Glück bei den Geschäften haben);  
fortune favors fools (proverb): Die dümmsten Bauern haben die dicksten Kartoffeln.  
(= Die Dümmsten haben oft das größte Glück).

Learn the new vocabulary, please.

**Task 6:** Fill in the gaps. Seek help from your group members. Check your results in plenary.

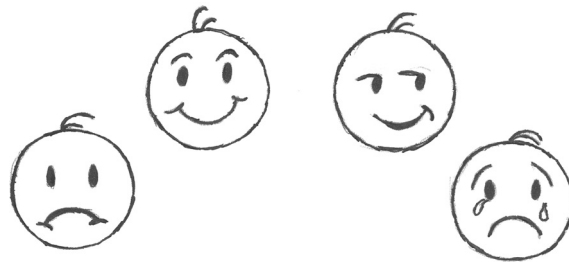
1. With his song *Don't Worry, Be Happy* Bobby McFerrin tells us that everybody can be happy, that is, everybody can find .....
2. My boss had made much money with the new product; he is .....
3. In some way, we all .....
4. My uncle ..... playing the lottery.
5. I wish you ..... ! – Thanks, (laughs) .....

**Task 7:** Here are some phrases about happiness. With the help of your tandem partner, link pairs. There is more than one possibility. Try to find the best pairs. Discuss your results in plenary.

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|--|--|
| 1. Happiness is in your hands.                     | A. Happiness does not come from outside. |
| 2. Where there is happiness you will find success. | B. Happy people may have problems, too.  |
| 3. Happiness is a choice.                          | C. Happiness means work.                 |
| 4. Happiness means to deal with problems.          | D. Happiness depends on yourself.        |
| 5. We all can practice happiness.                  | E. Happy people are often successful.    |

## Worksheet 3: Are smileys happy, lucky or fortunate?

**Task 8:** Many smileys smile. Why do we have so many smileys that express positive feelings? What feelings do they express?



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Look at the following three smileys. Which seems to be happy? Which one fortunate? Which one lucky?

To me, the smiley seems ...



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**Task 9:** What does the series of four smileys express?



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Thinking of the song by Bobby McFerrin, the series shows the way from

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**Task 10:** Happiness is not the only important thing in life. There are at least two others. Try to find out, what the symbols mean and you will get a famous slogan:



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The slogan says: .....

## Worksheet 4: Moments of happiness

**Task 11:** Look at the picture. Describe what you see in the photograph. Try to get help from other group members or from your teacher. Talk about your results in plenary.

Voc.: duck: Ente; wet: nass, durchnässt



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**Task 12:** Do you think the boys are happy? Why? Why not? Work on your own.

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**Task 13:** What makes you happy? Think about this and then make a list. Example:

I feel happy when I listen to the songs of ...

I feel happy when ...

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## Worksheet 5: A fair test? (Klassenarbeit) Name:

**Task 1:** Link the following words and expressions and complete the list below:

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| 1. Glücksfall, Schicksal, auch: Vermögen | A. luck                      |
| 2. Glück haben                           | B. the passport to happiness |
| 3. ein Vermögen verdienen                | C. Good luck!                |
| 4. nach Glück streben                    | D. to try one's luck         |
| 5. der Schlüssel zum Glück               | E. to be favored by fortune  |
| 6. Viel Glück!                           | F. fortune                   |
| 7. Glücksfall                            | G. happiness                 |
| 8. Glück(sgefühl)                        | H. to make a fortune         |
| 9. sein Glück versuchen                  | I. to seek happiness         |

1. .... 2. .... 3. .... 4. .... 5. .... 6. .... 7. .... 8. .... 9. ....

**Task 2:** Fill in the gaps:

- In his song *Don't Worry, Be Happy* Bobby McFerrin tells us not to wait for ....., because it doesn't come from .....
- It is an ..... job. 3. Well-being ..... on ourselves. 4. It's a .....; it's in our ..... 5. Everybody has to deal with .....; they are part of (Leben) .....

**Task 3:** Look at the three icons. What does the slogan say?



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**Task 4:** Complete the following sentences, please:

- On a photograph we see two boys playing in .....
- One of the boys is carrying a .....
- The other one is trying .....
- They aren't rich, but they seem very .....
- The ..... is full of happiness and .....

**Task 5:** Do you think this is a fair test? Give your mark, please:

- I totally agree    I agree more or less    I partly disagree    I totally disagree

**GOOD LUCK!**

## Additional Activity 1: Two happy boys – writing a description

**Task 1:** What do you see in the picture? Write down single words or short expressions:

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**Task 2:** Your teacher will add some new vocabulary. Copy it from the black- or white-board. Ask questions if you don't understand.

**Task 3:** What are the boys doing?

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**Task 4:** Revise and correct your sentences with the help of your teacher.

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**Task 5:** What will you say first? What comes in the middle of your text? What about the end? Make a short list or put numbers behind your sentences.

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**Task 6:** Probably your teacher will show you how to begin your description of the photograph. Copy the sentence(s) from the black- or white-board. Ask questions if you don't understand.

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**Task 7:** Now it is no longer very difficult to write the whole description of the photo. Write it on a sheet of paper and exchange it with another group member. Find out what the other group member did well! Did he or she do better than you?

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