

Worksheet 1: Scotland with love (3 pages)

Task 1: First impressions – what comes to mind when you think about Scotland? Compile a list of words typically connected with Scotland with your neighbour and swap ideas in class, where you can rank results in a top-ten-list. After ranking explain the reasons for your choice in key words.

If you deal with the word bank (see below!) first, you will get some additional clues ...

Scotland – the Scots – Scottish ...

whisky – tartans – kilt – bagpipes – Loch Ness Monster – Celtic Glasgow – Loch Lomond

Scaffolding:

Word bank (find out meanings by using a digital dictionary)

Celtic –
meanness –
Gaelic –
gulf stream –
tartan –
kilt –
.....

Our top ten of Scotland:

.....
.....
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.....

Task 2: Listen to Amy Macdonald’s song “Caledonia” – **research** (individually) what Caledonia means (i.e. where the name comes from – the scaffolded crib sheet below will help you) and **discuss** in groups why Amy’s fans thought this was a love song when they listened to it originally.

It will be helpful to first divide the lyrics into individual stanzas and insert short headings. In this way you can find out easier what Amy Macdonald wants to express in her song and if she wanted to mislead her fans on purpose first. Note down your findings in your group.

You will find the lyrics of “Caledonia” on many websites relating to “Amy Macdonald”

Heading:
song lyrics

Heading:
song lyrics

Heading:
song lyrics

Heading:
song lyrics

Heading:
song lyrics

Heading:
song lyrics

“Caledonia”:
.....
.....
.....
.....

Scaffolding: crib sheet

..... Latin the Romans land lying north of
their empire province of Britannia never able to
conquer inhabitants fierce Celts (calling themselves
Picts) had to be contained big wall
from Carlisle to Newcastle in some
places public footpath “Caledonia”
romantic or poetic name

Task 3: (additional activity)

With a partner, discuss what a video of Amy Macdonald’s song “Caledonia” would look like and what aspects it might contain. **Describe** – in a few lines – how lyrics, music and photographs could be made to relate to each other.

Our music video:

Special effects by bagpipe music

Only landscapes, no people

Loneliness

Attractive scenery

Desire to come back

Film ending with

After presenting ideas of your video in plenary, get together in groups and **create** a presentation about the Scottish border to England, also called “Hadrian’s Wall”: <http://hadrianswallcountry.co.uk/hadrians-wall> (last accessed July 2016).

Worksheet 2: Living in Scotland (2 pages)

Task 4: Please, read this text. Scan the text first and underline words you cannot understand from the context. Working in tandems, write short definitions – in English, of course. The German version can be used as a scaffold of your findings. Compare results in plenary.

Scaffolding: word bank Scotland

awesome:

beeindruckend – English context:

Central Belt:

schottischer Landstreifen südlich der Highlands; – English context:

.....

to host:

beherbergen; – English context:

Fringe Festival:

alternative Veranstaltungen (von fringe: Rand); – English context:

.....

Jacobite Revolution:

Aufstand der Anhänger des schottischen Königs James; – English context:

.....

responsibility:

hier Verantwortlichkeit, Zuständigkeit; – English context:

.....

to reject:

zurückweisen, ablehnen; – English context:

Text: Living in Scotland – where it is

Scotland is the most northern country in the United Kingdom and has around 790 islands off its coasts – 130 of which have people living on them. Scotland is well known for its awesome landscapes, beautiful beaches and lochs, which are fresh water lakes. There are over 600 square miles of lochs in Scotland including the most famous one, Loch Ness. Scotland has a population of over five million people, which is about 8.5 % of the entire UK population. Over two million of these live in Glasgow and Edinburgh and almost half of Scotland's population live in the Central Belt, where both the largest city (Glasgow) and the capital city (Edinburgh) are located.

Scotland hosts one of the biggest arts festivals in the world. It is commonly known as the Edinburgh Festival, but is actually made up of a number of different festivals which happen at different times of the year, although many of them do take place in August and September every year. Many people have heard of the Fringe Festival, but there are also the International Festival, the Film Festival, the Children's Festival and the Edinburgh

Mela which is an intercultural festival. Musically, Scotland has produced bands like Travis and Franz Ferdinand, more recently the singer-songwriter Amy Macdonald. Other famous Scottish artists include Ewan McGregor, Alexander McCall-Smith and of course J. K. Rowling.

In July 1999, the Scottish Parliament was opened, the first for over 300 years as Scotland had been governed from London ever since the Jacobite Revolution failed eventually. Scottish Parliamentary responsibilities include health, education, the law system and local government. The attempt, however, to complete this process of political devolution by gaining complete independence for Scotland failed in 2014. In a public referendum 55 % of Scottish voters rejected the idea to end the union with England lasting 307 years up to date.

Task 5: Discuss the given text with a partner. Write a crib sheet* containing the most important information in it with no more than 30 words. Present your results in plenary.

Task 6: Locate places of interest on a map provided by your teacher in the download section – showing the political borders within the UK. Plan a trip from Germany either by ferry or plane. How many borders do you have to cross? **Discuss** with a partner how easy it will be to get to Scotland and **compare** results in plenary.

Worksheet 3: Interview with Amy Macdonald (2 pages)

Task 7: Get together in groups of four and listen to some other songs by and from Amy Macdonald. In your groups do a **research** on her background and musical performance starting from the BBC website: <http://www.bbc.co.uk/music/artists/6aa40207-fec8-43a7-991d-b872a42def05> (last accessed July 2016).

Amy Macdonald's songs:

.....

Task 8: Delineate her background:

.....

Task 9: After noting down main facts of interest about Amy Macdonald, please **conduct an interview** with the singer in your group by first inserting answers to the questions below. It will be fictitious for starters, but you can act it out later or at least send your questions to her official homepage (<http://www.amymacdonald.co.uk/>).

Scaffolding: These could be your questions to Amy (drawing on the information of Amy's website – see task 7 –, her answers won't be too difficult to put in):

Question: Amy Macdonald, thanks for granting us this interview. You are very busy right now.

Can you tell us something about your plans?

Amy:

Question: We love your music, but you have written so many songs, it's a bit confusing. Could you just tell us a little about your last records, please?

Amy:

Question: OK, that's easy. But what happened then. We haven't seen or heard of you for a while?

Amy:

Question: When can we expect it?

Amy:

Question: What do you mean by "cover"?

Amy:

Question: So that makes your songs so special?

Amy:

Question: We hear that you don't like to be treated like a celebrity either?

Amy:

Question: But they say you also love fast cars?

Amy: