

Credo des American Council of Teachers of Foreign Languages

we believe

All students benefit from development of (second/foreign) language ability, and they

- should have the opportunity to develop skills in the language each year.
- will achieve success at different levels dependent on a variety of factors.
- learn in a variety of ways and settings.
- learn at varied rates and in various ways.

Successful (foreign/second) language instruction should form a part of the core curriculum, and it

- is success oriented.
- includes development of basic skills.
- is student-centered.
- includes higher order thinking skills.
- is interactive.
- should be available to all students.
- promotes communication.
- should be tied to the rest of the school experience.
- is not competitive but supportive of other elements of the school curriculum.
- appeals to a variety of learning styles and varied intelligences.
- makes use of the most effective strategies and technology
- can be assessed in a variety of ways.

(Foreign/second) language ability is a vital component in the development of an individual, and it enables people to

- communicate with other cultures and settings.
- look beyond their normal “borders.”
- increase awareness of self and others.
- more easily take a place in the global community and the global marketplace.
- develop insight into the structure and function of the native language and culture.