

Die Entwicklung vom Multidimensionalen Modell zur Verarbeitungshypothese

Model	Key references	Key concepts	Scope
Multidimensional Model	– Meisel, Clahsen & Pienemann 1981, – Pienemann, Johnston & Meisel 1996	– implicational scaling, – probabilistic rules, – emergence criterion, – two dimensions in L2 dynamics: (1) development (2) variation	<i>descriptive</i> framework for dynamic processes in L2 development
Strategies Approach	Clahsen 1984	development of L2 German word order determined by shedding of processing constraints	explanation of German L2 word order development
Teachability Hypothesis	Pienemann 1984, 1989	stages of acquisition cannot be skipped through instruction, variation can be altered, speed can be accelerated	explains constraints on teachability, originally German L2 word order development, based on strategies, universal since based on PT
Predictive framework	Pienemann & Johnston 1987	development of ESL morpho-syntax determined by incremental development of processing resources	explains developmental patterns in ESL and GSL morpho-syntax
PT	Pienemann 1998, 2003	– processability hierarchy modelled in linguistic theory (LFG), – hypothesis space constrains development and variation (testable), – factorisation and other refined descriptive methods, – partial transfer hypothesis (DMT), – task variation: steadiness hypothesis, – stabilisation: bad choice hypothesis, – L1-L2 differences, – basis for L2 profiling	Universally explains L2 development in syntax and morphology

Quelle: Pienemann, Manfred (2005). Cross-linguistic aspects of processability theory. Amsterdam/Philadelphia: Benjamins, S. 72.