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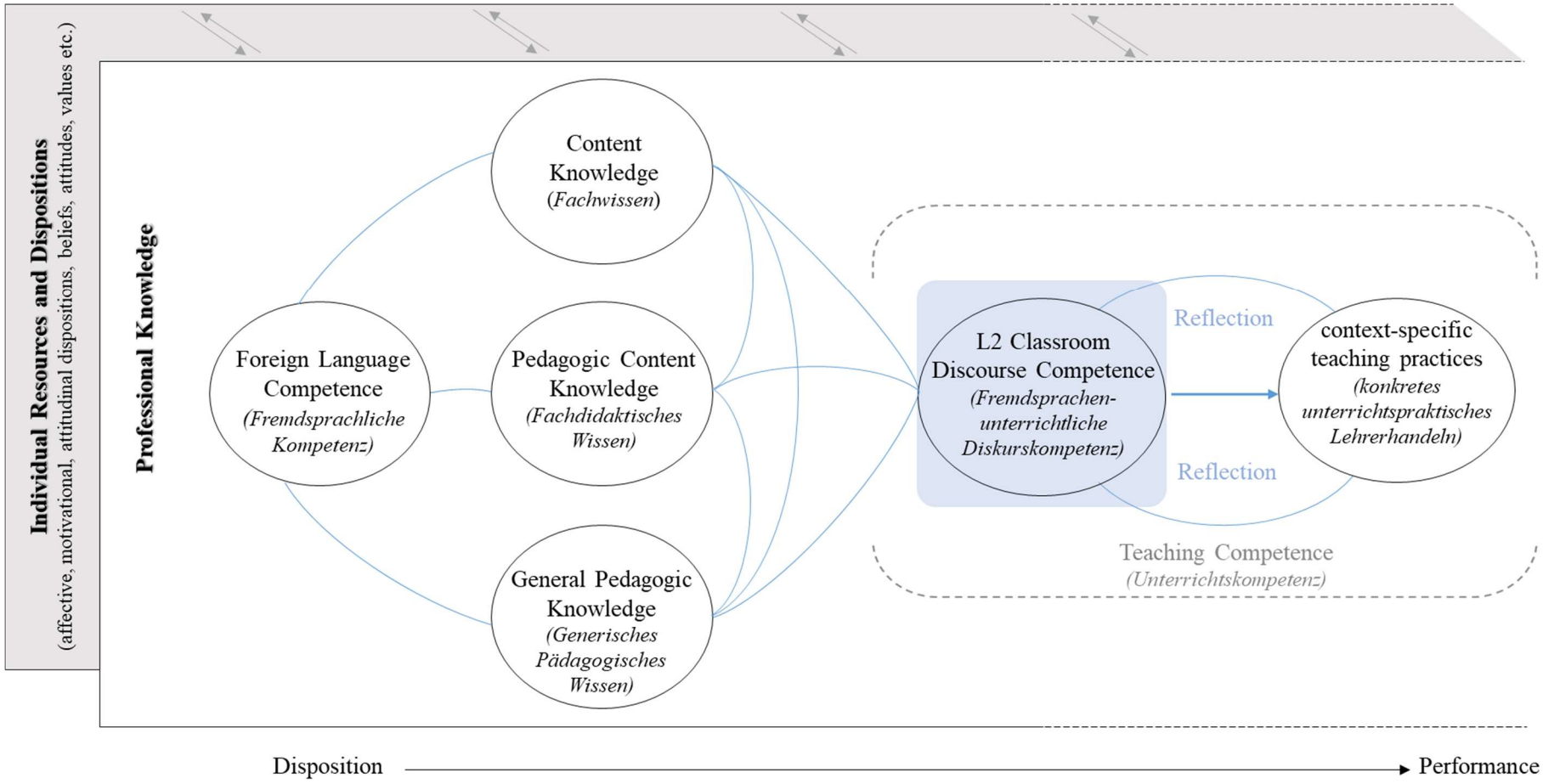


Fig. 3: Revised Model of (E)FL Teachers’ Professional Competence
(based on Blömeke et al. 2015, Roters et al. 2014, Shulman 1987, adapted & expanded)

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